

Université Clermont-Auvergne

Université Clermont Auvergne is ranked 17th among French universities who figure in the top 1000 global institutions. It comprises six campuses, hosts 36,000 students, and offers 340 programs.

With numerous partnerships, both with regional and international institutions, as well as research organizations or private companies, Université Clermont Auvergne is resolutely open to the socio-economic environment in which it operates.

Its 460 international partnerships and its presence in numerous international rankings, including the Shanghai ranking, demonstrate its influence on the international stage.

NATIONAL INSTITUTE OF TEACHER TRAINING AND EDUCATION

The National Institute of Teacher Training and Education Clermont-Auvergne (INSPE) is a faculty of Education of Université Clermont Auvergne that meets all the missions of higher education: research, disciplinary professional training, and didactics.

INSPE offers programs geared towards careers in teaching, education, and training (educational technology, education for sustainable development, health education, special educational needs, adult education...).

1 Bachelor's degree
2 tracks

4 Master's degrees
27 tracks

1800 students

4 university diplomas

Over 400 Faculty members
involved in teaching

1 research laboratory,
Acté

RESEARCH LABORATORY

Activity-Knowledge-Transmission-Education (ACTé)

The research laboratory ACTe (Activity, Knowledge, Transmission, Education) is a research team (UR n° 4281) affiliated with Université Clermont Auvergne (France).
<https://acte.uca.fr/>

The laboratory consists of professors from various disciplinary fields: education sciences, social psychology, linguistics, sociology, didactics of different disciplines, public health, ergonomics, sports sciences (STAPS), and anthropology.

The laboratory conducts collaborative research and intervention research aimed primarily at transforming professional practices in teaching, physical activities, and occasionally in the business world. The empirical study of professional activity in situ constitutes the common denominator of scientific issues.

Drawing from complementary theoretical frameworks, researchers place significant emphasis on the subjectivity of the studied actors while considering the contextualization of their activity. They are particularly interested in the knowhow, professional gestures, and practical knowledge that emerge during the actual activity of the actors.

BACHELOR'S DEGREE IN EDUCATION AND TRAINING SCIENCES

Program Overview

The Bachelor's Degree in Education and Training Sciences (SDEF) is designed for students aiming for careers in education, teaching, and training (primary school teacher, trainer, facilitator, etc.).

Innovative and career-oriented, it offers a gradual and practical approach to professional development in roles that involve "engaging with others to foster transformation":

- First, experiencing a learning situation by developing a personal practice (in sports, culture, or other fields);
- Then, participating in a work situation aimed at transforming a learner program.

- ✓ Multidisciplinary Approach: Understanding the processes of transformation;
- ✓ Building a Foundation in Education Sciences: (Re)constructing the meaning of knowledge and learning;
- ✓ Practice, Experiment, Transmit.

The Bachelor's Degree in Education and Training Sciences includes two tracks:

Teaching, Education, and Training (EEF) Track
Preparatory Track for Primary School Teaching (PPE)

BACHELOR'S DEGREE IN EDUCATION AND TRAINING SCIENCES

2 INTERNATIONAL TRACKS

Teaching, Education, and Training (EEF)

Preparatory Track for Primary School Teaching

TRANSVERSAL SKILLS

·CP1 : Easily use the various registers of written and spoken French in all communication situations arising from the Bachelor's degree training program. ·CP2 : Define a learning objective and plan educational activities tailored to the various contexts of practice encountered over the three years of the Bachelor's program.

·CP3 : Engage in professional settings within the various work organizations explored during the three years of the Bachelor's program.

·CP4 : Define your role and mission within an organization to solve problems, adapt, and take initiative.

·CP5 : Communicate orally and in writing, in a clear and unambiguous manner in English.

PRESENTATION OF THE TEACHING TEAM

FACULTY MEMBERS	AERAS OF EXPERTISE
BARBAT JULIEN Director of Studies - EEF Track - Level 2 Bachelor's in SDEF	Inclusive Education
BOISSONNET FREDERIC Director of Studies Master's in SDEF	Digital Technology, Linguistics
DASTUGUE LAURENT Coordinator of the EEF Track - Level 2 Bachelor's in SDEF	Didactics of Physical Education and Sports Sciences
DOZOLME SYLVIE Coordinator of the Trainer Training Track Master's in SDEF	Didactics of Social Sciences
DROT-DELANGE BÉATRICE Director of the ACTé laboratory	Information Sciences and Digital Technology
ESCORCIA DYANNE Bachelor's Program Coordinator in Education and Training Sciences	Cognitive Psychology-Metacognition
LAPORTE CATHERINE Director of Studies and coordinator - EEF Track -Level 1 Bachelor's in SDEF	Didactics of the Humanities: History and Geography
JURY MICKAEL Coordinator of the Schooling and Special Educational Needs Track Master's in SDEF	Inclusive Education
MORGE LUDOVIC Director of the National Higher Institute of Teacher Training and Education	Didactics of Physics and Chemistry
MOUSSAY SYLVIE Master's program Coordinator and Coordinator of the Trainer Training Track Master's in SDEF	Philosophy and Psychology in Educational Sciences
NICOLAS XAVIER Coordinator of the Pedagogical and Digital Engineering Track Master's in SDEF	Digital Technology, Linguistics
RIVIERE OLIVIER Coordinator - EEF Track -Level 3 Bachelor's in SDEF	Didactics of Mathematical Sciences
TOCZEK MARIE-CHRISTINE Coordinator of the Research and Expertise in Education Sciences and Training Track Master's in SDEF	Social Psychology
WIHAM CIARA Coordinator of the Pedagogical and Digital Engineering Track Master's in SDEF	Digital Technology, Linguistics

UNDERGRADUATE PROGRAM Level 1 - Semester 1

Teaching Unit	Component	Hours per student 2024/2025
TU 101 ARTISTIC LANGUAGES	C1 Artistic Languages	20
TU 102 MATHEMATICAL LANGUAGES	C1 Mathematical Languages	20
TU 103 EXPERIENCES	C1 Expériences	20
TU 104 HISTORY OF EDUCATION	C1 History of Education	20
TU 105 LEARNING	C1 Learning	20
TU 106 SOCIOLOGY AND PHILOSOPHY OF EDUCATION	C1 Sociology and Philosophy of Education	20
TU 107 LANGUAGE OF REPRESENTATIONS OF THE WORLD AND ACTIVITY	C1 Language of representations of the world and activity	16

UNDERGRADUATE PROGRAM Level 1 - Semester 2

Teaching Unit	Component	Hours per student 2024/2025
TU 201 ENGLISH	C1 English	20
TU 202 EXPERIENCES	C1 Experiences	14
	C2 Sustainable Development	14
TU 203 LANGUAGE OF NATURAL AND TECHNICAL SYSTEMS	C1 Language of Natural and Technical Systems	20
TU 204 FRENCH LANGUAGE	C1 French Language	20
TU 206 EDUCATION POLICY	C1 Education Policy	20
TU 207 TECHNOLOGY AND EDUCATION	C1 Articulatory and Acoustic Phonetics	20
TU 208 BODY LANGUAGE	C1 Body Language	28

UNDERGRADUATE PROGRAM Level 2 - Semester 3

Teaching Unit	Component	Hours per student 2024/2025
TU 301 FORMATION OF THE PERSON AND THE CITIZEN	C1 Formation of the Person and the Citizen	20
TU 302 FRENCH LANGUAGE	C1 French Language	20
TU 303 ENGLISH	C1 English	20
TU 304 EXPERIENCES	C1 Experiences	20
TU 305 BODY LANGUAGE	C1 Body Language	20
TU 306 EDUCATIONS	C1 Educations	20
TU 307 LEARNING	C1 Phonology 1	10
	C2 Lexicology 1 / and Lexical Morphology	10
TU 308 LANGUAGE OF NATURAL AND TECHNICAL SYSTEMS	C1 Language of technical system	20

UNDERGRADUATE PROGRAM Level 2 - Semester 4

Teaching Unit	Component	Hours per student 2024/2025
TU 401 ENGLISH	C1 English	20
TU 402 MATHEMATICAL LANGUAGES	C1 Mathematical Languages	10
	C2 History of the Language	10
TU 403 EXPERIENCES	C1 Experiences	28
TU 404 COMPUTER LANGUAGES	C1 Computer Languages	20
TU 405 ARTISTIC LANGUAGES	C1 Artistic Languages	20
TU 406 LANGUAGES OF REPRESENTATIONS OF THE WORLD AND HUMAN ACTIVITY	C1 Languages of Representations of the World and Human Activity	20
TU 407 HISTORY OF EDUCATION	C1 History of de Education	20
TU 409 SOCIOLOGY AND PHILOSOPHY OF EDUCATION	C1 Sociology and et philosophy of Education	20

UNDERGRADUATE PROGRAM Level 3 - Semester 5

Teaching Unit	Component	Hours per student 2024/2025
TU 501 ENGLISH	C1 English	20
TU 503 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF MATHEMATICS	C1 Educational Perspectives and Didactics of Mathematics	18
TU 504 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF FRENCH	C1 Educational Perspectives and Didactics of French	18
TU 505 TECHNOLOGY AND EDUCATION	C1 Technology and Education	20
TU 506 INTERNSHIP and SUPERVISED PROJECT	C1 Internship and Supervised Project	28
TU 507 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF ARTS	C1 Educational Perspectives and Didactics of Arts	18
TU 508 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF SCIENCES AND TECHNOLOGY	C1 Educational Perspectives and Didactics of Sciences and Technology	18
TU 509 EDUCATIONS	C1 Educations	20
TU 510 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF COMPUTER SCIENCE	C1 Educational Perspectives and Didactics of Computer Science	18
TU 511 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF MODERN LANGUAGES	C1 Educational Perspectives and Didactics of Modern Language	18

UNDERGRADUATE PROGRAM Level 3 - Semester 6

Teaching Unit	Component	Hours per student 2024/2025
TU 601 ENGLISH	C1 English	20
TU 602 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF MATHEMATICS	C1 Educational Perspectives and Didactics of Mathematics	18
TU 603 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF FRENCH	C1 Educational Perspectives and Didactics of French	18
TU 604 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF PHYSICAL EDUCATION	C1 Educational Perspectives and Didactics of Physical Education	18
TU 605 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF HUMANITIES AND SOCIAL SCIENCES	C1 Educational Perspectives and Didactics of Humanities and Social Sciences	18
TU 606 EDUCACIONAL PERSPECTIVES AND DIDACTICS OF THE PERSON AND THE CITIZEN	C1 Educational Perspectives and Didactics of the Person and the Citizen	18
TU 607 INTERNSHIP and SUPERVISED PROJECT	C1 Internship and Supervised Project	28
TU 608 EDUCATION POLICY	C1 Education Policy	20

CAREER PROSPECTS

Leisure activities for children or teenagers;
Education and supervision in educational institutions;
Socio-cultural intervention;
School education;
Teaching assistant in charge of education.

PREREQUISITES FOR ACCESS TO THE TRAINING

Hold a bachelor's degree or equivalent Proficiency in the
French language: level C1

CALENDAR

Start of the academic year in September – end of training in June of each year

Student follow-up and support

- Integration week organized at the beginning of each academic year.
- Remote work monitoring.
- Regulation and personalized advice according to the needs of the students. .
- Reception and administrative support structure at the university

Administrative and pedagogical contacts

Director of the INSPE :

Olivier RIVIERE Olivier.RIVIERE@uca.fr

Head of the Bachelor's Degree in Education and Training Sciences :

Dyanne ESCORCIA Dyanne.Escorcia@uca.fr

For any information about the International Classes DU :

c-internationales.inspe@uca.fr