


Université Clermont Auvergne

Université Clermont Auvergne is ranked 17th among French universities who figure in the top 1000 global institutions. It comprises six campuses, hosts 36,000 students, and offers 340 programmes.



With numerous partnerships, both with regional and international institutions, as well as research organizations or private companies, Université Clermont Auvergne is resolutely open to the socio-economic environment in which it operates. Its 460 international partnerships and its presence in numerous international rankings, including the Shanghai ranking, demonstrate its influence on the international stage.

NATIONAL INSTITUTE OF TEACHER TRAINING AND EDUCATION

The National Institute of Teacher Training and Education Clermont-Auvergne (INSPé) is a faculty of Education of Université Clermont Auvergne that meets all the missions of higher education: research, disciplinary professional training, and didactics.

INSPé offers programmes geared towards careers in teaching, education, and training (educational technology, education for sustainable development, health education, special educational needs, adult education...).

1 Bachelor's degree
2 tracks

4 Master's degrees
27 tracks

1800 students

4 university diplomas

Over 400 Faculty members
involved in teaching

1 research laboratory,
Acté

RESEARCH LABORATORY Activity-Knowledge- Transmission-Education (ACTé)

The research laboratory ACTe (Activity, Knowledge, Transmission, Education) is a research team (UR n°4281) affiliated with Université Clermont Auvergne (France).

<https://acte.uca.fr/>

The laboratory consists of professors from various disciplinary fields: education sciences, social psychology, linguistics, sociology, didactics of different disciplines, public health, ergonomics, sports sciences (STAPS), and anthropology.

The laboratory conducts collaborative research and intervention research aimed primarily at transforming professional practices in teaching, physical activities, and occasionally in the business world. The empirical study of professional activity in situ constitutes the common denominator of scientific issues.

Drawing from complementary theoretical frameworks, researchers place significant emphasis on the subjectivity of the studied actors while considering the contextualization of their activity. They are particularly interested in the know-how, professional gestures, and practical knowledge that emerge during the actual activity of the actors.

MASTER'S DEGREE IN EDUCATION AND TRAINING SCIENCES

Présentation

The Master aims to train educational professionals specialized in school, university, and adult training sectors. Addressing audiences with diverse professional and cultural backgrounds, the Master's programme aims to advance students scientific knowledge and skills in Education and Training, methodologies for analyzing work situations (teaching, learning, training), and research frameworks for understanding professional practices and designing tools and systems in the fields of education and training.

The Master is linked to the research laboratory "Activity-Knowledge-Transmission-Education." It offers a rigorous training program based on :

- ✓ Acquiring skills in the fields of designing digital resources, pedagogical engineering, educational research, and project management ;
- ✓ Combining face-to-face learning with asynchronous, and synchronous distance learning ;
- ✓ Internships in France and abroad, with university and scientific partnerships ;
- ✓ Incorporating relevant international research in the fields of Education and Training sciences and Labor sciences.

MASTER'S DEGREE IN EDUCATION AND TRAINING SCIENCES

INTERNATIONAL TRACKS

Research and Expertise in Education and Training Sciences

GRADUATE TRACK

Research and Expertise in Education and Training Sciences

This programme has been awarded the Graduate Track (Humanities and Social Sciences) label.



GRADUATE TRACK

The Graduate Track Humanities and Social Sciences label makes it possible to award grants to students who wish to undertake a thesis project. Selections are made at the end of the first semester so that students have time to develop their project.

TRANSVERSAL SKILLS

- CP1 : Analyze contexts, situations and social and/or professional practices to propose appropriate solutions.
- CP2 : Manage a project (design, steering, implementation and management, evaluation, dissemination) which may involve multi-disciplinary skills in a within a collaborative framework.
- CP3 : Advise and support multidisciplinary teams implementing educational and training policies.
- CP4 : Make efficient use of digital tools for the professions, taking into account considering the societal challenges of the digital transition.
- CP5 : Use scientific knowledge to help understand educational and training educational and training issues.
- CP6 : Communicate scientific knowledge orally and in writing, in French and in English.

Research and Expertise in Education and Training Sciences

SPECIFIC SKILLS

Implementing studies or research operations with epistemic or transformative aims

By synthesising the literature without plagiarism, respecting bibliographical standards ;

By respecting ethical and methodological rules and scientific ethics

By formulating one or more research questions ;

Collecting data using appropriate methods ;

By producing a piece of writing that conforms to academic standards, showing and analysing the data in accordance with the standards of the field ;

By using a foreign language to access the literature in the field.

MASTERS' TRAINING METHOD

A hybrid training combining both face-to-face and distance learning, incorporating asynchronous and synchronous components. Courses take place both face-to-face (Clermont-Ferrand, France) and online via the Moodle course platform. Digital content is accessible 24/7, providing students with the opportunity to access resources at their own pace. These resources include video lectures, slideshows, interactive webinars, virtual classrooms, forums, and conferences.

FACULTY MEMBERS

The pedagogical team comprises internationally renowned teacher-researchers who also teach at European and North American universities. Their work in Education and Training Sciences is aligned with the research framework of the ACT laboratory.

FACULTY MEMBERS	AREAS OF EXPERTISE
DROT-DELANGE Béatrice Director of the ACTé laboratory	Information Sciences and Digital Technology
DRESSEN-HAMMOUDA Dacia Master Program Coordinator	Linguistics
ESCORCIA Dyanne Bachelor's Program Coordinator in Education and Training Sciences	Cognitive Psychology-Metacognition
MORGE Ludovic Director of the National Higher Institute of Teacher Training and Education	Didactics of Physics and Chemistry
MOUSSAY Sylvie Master Program Coordinator in Education and Training Sciences	Education and Training Sciences
JOURDAN Didier Holder of the UNESCO Chair in Education and Health	Health Education
JURY Mickael Coordinator of the Schooling and Special Educational Needs Track	Inclusive Education
TOCZEK-CAPELLE Marie-Christine Coordinator of the Research and Expertise in Education Sciences and Training Track	Social Psychology
SERRES Guillaume Coordinator of the master's in teaching, Education, and Training Professions (Secondary Education) and Educational Leadership	Education and Training Sciences
SIMAR Carine Coordinator of the track "Health Education for Children, Adolescents, and Young Adults" - Master of Public Health	Health Education
YOUNÈS Natahlie Engineering Head of the Pedagogical Engineering and Audiovisual Production Department	Assessment and Higher Education
WIGHAM Ciara Coordinator of the Pedagogical and Digital Engineering Track	Digital Technology, Linguistics

Research and Expertise in Education and Training Sciences Program

Teaching Unit	Component	Hours per student 2024/2025
TU 11 RESEARCH METHODOLOGY	EC1 Introduction	15
	EC2 Different types of surveys	15
	EC3 Statistics	15
	EC4 Graduate Track Scientific writing in English	12
TU 12 ANALYZING WORK	EC1 Key concepts of job analysis	15
	EC2 Activity analysis	15
	EC3 Theme 3 of the laboratory: Professional Development	12
TU 13 ACTING IN A DIGITAL AND INCLUSIVE ENVIRONMENT	EC1 Introduction	20
	EC2 Theme 1 of the laboratory: Knowledge transmission and learning situations	12
	EC3 Theme 2 of the laboratory: Dynamics of asymmetrical interactions	12
TU 14 DESIGNING AND MANAGING A PROJECT	EC1 Introduction	15
	EC2 Theme 4 of the laboratory: Design and evaluation of tools and devices	12
TU 21 LEARNING, TEACHING, TRAINING	EC1 Epistemology - Ethics	12
	EC2 Psychology of learning	12
	EC3 Andragogy - Adult Education	15
	EC4 Different interview methods	15
TU 22 STAGE	EC1 Knowledge of environments and actors	15
	EC2 Stage Internship	2
TU 23 MASTER'S THESIS	EC1 Seminars - Research in Education Sciences and Training - Institutional Frameworks	15
TU 24 ENGLISH	EC1 Comprehension and expression	15
TU 25 EXTENSION AND PERSPECTIVES	EC1 Different types of literature reviews	15
	EC2 Mixed methods and quantitative methods	15
	EC3 Statistics	15
	Option - EC4 WORKSHOP - Inter-laboratory - Research Project Graduate Track	12

CAREER PROSPECTS

Experts in resource design and digital platform integration within educational institutions, universities, and businesses ;

E-educational Project designers ;

Internal professional training designers for companies, as well as external customer training (E-learning).

ADMISSION

A bachelor's degree (equivalent to a Bachelor's degree, or a "Bac +3" in the French education system)

Intermediate computing and application skills

Proficiency in the French language: C1 level

SCHEDULE

University starts in September – The academic year finishes in July each year

Follow-up and student support

Integration week organized at the beginning of each academic year.

Remote work monitoring.

Personalized guidance and advice based on students' needs.

Administrative support and guidance structure at the university.

Administrative and pedagogical contacts

Director : Ludovic MORGE Ludovic.Morge@uca.fr

Officer in charge of support for international and ultra-marine projects :

Malena DUMOUTIER Malena.Dumoutier@univ-reunion.fr

Programme Master Director : Sylvie MOUSSAY Sylvie.Moussay@uca.fr

For any information about the International Classes DU :

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